



**Astrological Psychology  
Association**

The background features a vibrant, multi-colored gradient from green at the top to blue at the bottom. A large, semi-circular arc of a purple and blue nebula or galaxy is positioned in the upper half. Overlaid on this are faint, semi-transparent images of astrological charts, including zodiac signs like ♀, ♂, ♃, ♄, ♅, ♆, ♇, and planetary symbols like MC, DC, and numbers such as 5, 6, 8, 10, 16, 22, 28, 98. A large, dark green circle is visible in the lower right quadrant.

*prospectus*

**Foundation Courses in Astrology  
Diploma in Astrological Psychology**



# Welcome to the Astrological Psychology Association

We hope you enjoy reading this Prospectus and that you will find all the information you require about the courses we offer.

Our courses have been carefully structured to provide tuition for all students of astrology, regardless of whether they are approaching the subject for the first time, are practising astrologers seeking an alternative approach or are searching for a new dimension to their own life. Students work at home, at their own pace, with supervision and guidance from their own APA qualified tutor.

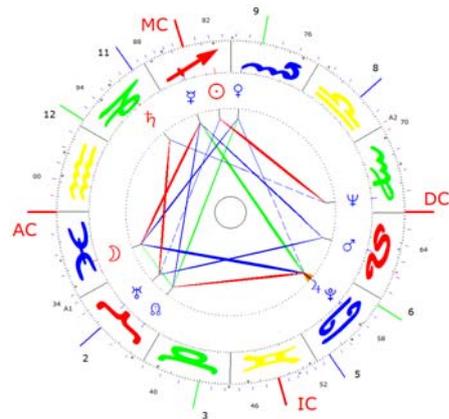
We offer two Foundation Courses catering for different needs: a Beginners Course for those who are new to astrology, providing a comprehensive introduction to the subject; and an Intermediate Course for students who are already familiar with astrology but who need an introduction to the psychological approach of Bruno and Louise Huber.

Our Diploma Course teaches the techniques of the Hubers' psychological approach to chart interpretation for working with clients.

For many years there has been a dramatic growth of interest in the serious application of astrology, as opposed to the popular 'Sun Sign' astrology. This has been particularly so in the use of the birth chart as a psychological tool to help towards developing greater conscious awareness, recognising individual potential and encouraging self-expression. Our belief is that everyone is a unique human being and that as astrologers we can respect and recognise that uniqueness.

We aim to learn to see the birth chart in the context of the individual rather than attempt to make the individual fit the birth chart. Our experience, since the first enrolment in 1985, has shown that many of our Diploma students not only learn astrology and chart interpretation but also find that the course provides a valuable opportunity for increased self-understanding and personal growth.

The techniques of the Huber Method combine the best of traditional astrology with modern psychological insight and the results of the Hubers' own research. Acquiring an in-depth understanding of the birth chart and its interpretation requires a



**A Huber Chart**

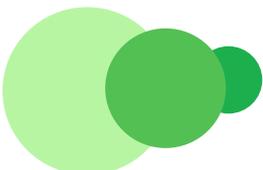
big personal commitment and our tutors are dedicated to give students every support they can in this learning experience. Our hope is that each student will get from this experience what he or she needs for their own personal development.

Our courses have no set exams. Assessment is on a continuous basis throughout and we look for a high standard of competence from our students. Our Courses are registered with the *Advisory Panel on Astrological Education* (APAE) and have been approved by them as meeting the standards required for a Course in Astrology. Our Diploma Course is recognised as offering a professional qualification by the *Association of Professional Astrologers International*.

We hope that we shall have the pleasure of welcoming you as one of our students.

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# Our Courses

## Aims

- To give English speaking students the opportunity to study and use the Hubers' psychological approach to astrological interpretation.
- To teach the theory about the psychological motivations to be found in a birth chart in a manner that encourages students to develop self-awareness and personal growth.
- To promote and develop the concept of Astrological Psychology amongst astrologers, psychologists, counsellors and others engaged in the helping professions.

## Foundation Courses

These courses are specifically for beginners who wish to acquire a good grounding in astrology, the birth chart and chart interpretation, and are designed to dovetail in with the Diploma Course.

**Foundation Course "B"** is for Beginners who are new to astrology. It provides an introduction to astrology, symbols, glyphs, the relationship of astronomy to astrology, the meanings of the planets, signs, houses and aspects, how to draw a Huber style birth chart, and the concept of chart interpretation. This course is suitable for newcomers to astrology who plan to move on to our Diploma Course, as well as for those who wish to study astrology for their own enjoyment.

**Foundation Intermediate Course "I"** is for students who are already familiar with astrology but who need an introduction to the psychological approach of Bruno and Louise Huber, and how to draw up a Huber style chart from computer data.

For further information on the Foundation Courses please turn to page 4.

## Diploma Course in Astrological Psychology

This is a unique course of study teaching an integrated psychological approach to Birth Chart interpretation. It combines home study and tutorial supervision.

This course not only aims to promote greater self-awareness and personal growth, but students who graduate with a Diploma are equipped to work as astrological consultants or counsellors providing they have acquired the appropriate additional skills.

For further information on the Diploma Course please turn to pages 5-6.

## Manuals

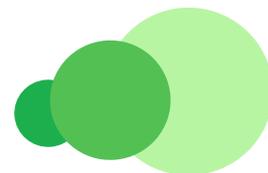
Teaching Manuals have been specially written for the courses. Their content is designed to make learning interesting and the student's progress as rapid as possible. Manuals are normally delivered to students electronically as 'pdf' files.

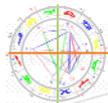
## Tutors

Students work under the guidance of a qualified tutor to whom they are required to submit written assignments. These enable the tutor to assess progress, ensure that difficulties are overcome and that students achieve their objective. Where possible assignments are submitted by email; where this is not appropriate paper mail is used.

## Qualifications

There are no exams to pass. Assessment is on an ongoing basis and a student who satisfactorily undertakes written assignments receives the appropriate award.





## Foundation Courses

### FOUNDATION Course “B” for Beginners

*“An Introduction to Astrology”*

#### Syllabus

##### Unit 1 - Introduction

A general introduction to the course, to Astrological Psychology and the Association and the Huber Method. What is astrology? The birth chart and its uses. Astrological psychology. Free will and fate. Personal development. How does astrology work?

##### Unit 2 - Symbols and Glyphs

Symbols and glyphs used in the birth chart.

##### Unit 3 - The Solar System, the Zodiac and the Birth Chart

Astronomy, the Zodiac and the birth chart. Astrology uses the positions of the Sun, Moon and planets relative to the place and time of birth. In order to understand the birth chart it is necessary to have some basic understanding of astronomy relating to how our solar system works.

##### Unit 4 - Drawing the Birth Chart

Drawing the birth chart from computer data. Aspects and orbs. Getting to know your own chart.

##### Unit 5 - The Structure of the Birth Chart

The component parts of the birth chart. Understanding the different levels that are to be found in the chart.

##### Unit 6 - Temperament and Motivation

Two fundamental qualities underlying astrology.

##### Unit 7 - The Components of the Birth Chart

Planets, signs, houses and aspects.

##### Unit 8 - Interpretation

Beginning to understand how to interpret and relate to your own chart.

### FOUNDATION Course “I” for Intermediate students

*“Intermediate Course in Astrology”*

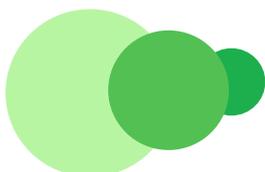
The Units provided with the “I” Course are the same as those with the “B” Course. However, the student is assumed to already have an understanding of the general astrological subjects covered in Units 2 and 3, so there are no written assignments corresponding with these Units.

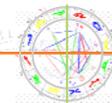
#### Certificate of Completion - Courses “B” and “I”

There are no exams to pass. A student who undertakes the written assignments to the satisfaction of his or her tutor is awarded a Certificate of Completion.

All students completing these courses are required to sign a statement agreeing to acceptance of the APA Code of Ethics.

Details can be found on the school web site: [www.astrologicalpsychology.org](http://www.astrologicalpsychology.org).





# Diploma Course in Astrological Psychology

## Key Features

- Our Diploma Course consists of 8 Modules with a number of written assignments.
- Continuous assessment tests understanding and theoretical approach through assignments related to course content
- Award of the *APA Diploma in Astrological Psychology* on successful completion.

## Purpose of Course

- To teach the Hubers' psychological approach to chart interpretation
- To train students to be conversant with the Huber approach and competent in its use
- To promote greater self-awareness, achieving personal growth and life fulfilment

## Prerequisites

Students need to be familiar with basic astrological concepts. The Course aims to develop a greater understanding of these, but not to teach them.

## Elapsed Time

As a guide, time taken to complete the Course would normally be around 2 to 3 years. Students are free to work at a pace agreed with their tutor.

## Payment of Fees

Current fees are shown on the Enrolment Form. We regret that we are unable to make refunds on Course material and tuition once this has been paid for. Students may be asked to pay an additional fee for their tuition if they take a break of more than six months from their studies. APA is a non-profit organisation and the fees charged reflect the remuneration paid to tutors for their commitment to students.

## Working Charts

Students receive three birth charts to be used as 'working charts' throughout the Course: their own chart, their tutor's chart and that of a friend they have agreed to work with from time to time. This ensures some experience of working with your own and other people's charts with direct feedback.

## Code of Ethics

On starting the Course, students are required to sign a statement that they are willing to abide by the APA Code of Ethics, which can be viewed on our web site [www.astrologicalpsychology.org](http://www.astrologicalpsychology.org).

## Assessment & Award

Students are expected to complete an assignment after each Unit. Questions are designed to show that the content has been understood and that there is a developing understanding of the birth chart and its interpretation and use. Tutors are responsible for the continuous assessment of a student's progress in these assignments.

There are no exams, but there are Assessed Assignments at the end of Modules 2,4 and 6, which students need to complete successfully before moving on to the next Module. The final Assessed Assignment at the end of Module 8 provides an opportunity to apply all that has been learned during the course. Assessed Assignments are seen by a panel of tutors; comments and feedback are given to the student.

The *APA Diploma in Astrological Psychology* is awarded on successful completion of the course to the required standard.

Students who complete the course but substantially fail the last assessed assignment will be awarded a *Certificate of Completion*, which is **not** a professional qualification and does not imply competence in the use of astrological psychology.

## Workshops

Tutors may offer workshops giving more practical application of what is being taught, giving the opportunity to meet them and fellow students. Attendance at such workshops is not obligatory.

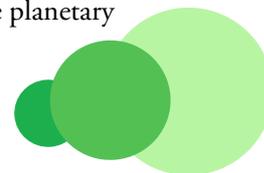
## Complementary Training

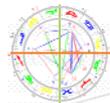
Using the birth chart as an aid in counselling can be an important application. However, although there are many good books on counselling, this skill cannot be learned solely from the written word and requires "live" practice.

We recommend that, if you plan to work with clients, you acquire basic counselling skills to help you to establish rapport with your clients. Astrology is a powerful tool and in a counselling situation has the ability to touch into feelings which may be deeply repressed within the client's unconscious. Knowing how far to go and when to refer a client to a more experienced source of support is essential

## Calculations Not Required

Students are not required to calculate planetary longitudes, house cusps etc.





# Diploma Course Syllabus

## **Module 1 - Core Module - "In the Beginning"**

**Unit 1** - Introduction to Astrological Psychology, the Association and the Course. Historical background which led Bruno & Louise Huber to develop their approach to chart interpretation. The birth chart as a reflection of a "whole" individual with their own unique pattern of living energy and potential for growth.

**Unit 2** - Erecting the Huber-style chart. Colour, aspects and Huber orbs.

**Unit 3** - The relationship between astrology and psychology. The human psyche and how this can relate to the birth chart. Sub-personalities and planetary energies.

**Unit 4** - First steps in chart interpretation. The Five Levels of Human Existence as seen symbolically in the birth chart.

## **Module 2 - The Aspect Level - Inner Motivation**

**Unit 1** - The psychology of colour. Colours used to draw the aspects in the birth chart; association of these colours to the Cardinal, Fixed and Mutable Crosses.

**Unit 2** - The overall structure created by the aspect lines. Motivation, shaping and direction.

**Unit 3** - Common Aspect Patterns and their meanings. How these chart structures symbolise unconscious motivation and basic driving force within us.

## **Module 3 - The Planets - Levels of Consciousness**

**Unit 1** - The Tool planets - basic drives as archetypal qualities and focal points of energy in the chart. How they can be energised and how they function in our lives. The Ego planets and body, feelings and mind.

**Unit 2** - Transpersonal planets and transpersonal energies which are trying to express themselves. Levels of consciousness of the planets, and how they may be integrated. The stages of spiritual growth.

## **Module 4 - The House Level - Meeting the World**

**Unit 1** - The orientation of the aspect structure. Understanding how inner motivation reacts and conflicts with the outside world. The hemispheres and quadrants in the chart.

**Unit 2** - The outer area of the chart as symbolising where we live our lives. The underlying meanings of the houses. The placement of planets and the aspect structure within the houses. Potential self-expression via the houses.

**Unit 3** - The House Intensity Curve. The energy dynamic of the houses which governs the energy output of the planets within them. Difficulties caused by planets at the Low Point and in the Stress Area, and how such difficulties may be worked with and overcome.

**Unit 4** - Polarities of axes and conflicting energies in the chart. Understanding how such conflict is expressed and how it can be resolved.

## **Module 5 - Nature or Nurture**

**Unit 1** - The Family Model. Using the chart to obtain information on the child's subjective view of the relationship with and between his/her parents in the formative years. Childhood conditioning.

**Unit 2** - The House Chart. Its significance and use in understanding formative and environmental influences. Calculating and drawing the chart.

**Unit 3** - Planetary strength by sign/house. Contradictory energies, associated conflicts and their interpretation.

**Unit 4** - Calculating the energy dynamic of an individual through the chart. Recognising and interpreting the degree of conditioning by the environment during formative years.

## **Module 6 - The Element of Time**

**Unit 1** - Using the chart as a Life Clock. Age Progression - the Huber method of timing in the horoscope. Major psychological growth points in life - past, present and future. Psychological life phases.

**Unit 2** - Traditional approaches to time in the birth chart and their relationship to Age Progression. Progressions and transits.

**Unit 3** - How the technique of Age Progression may be used in the rectification of a dubious birth time.

## **Module 7 - Personal and Transpersonal Growth**

**Unit 1** - Integration of the Ego planets for personal growth. The process of development of Will. Encouraging the ego to function in an integrated, effective and appropriate manner.

**Unit 2** - The Moon's Nodes, their meaning and personal significance. How to use the Nodes with individuals who may be "stuck". Using the Nodes to find the next step.

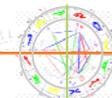
**Unit 3** - The Moon Node Chart as shadow side of the personality. Its use with Age Progression in identifying unconscious drives, inexplicable happenings.

## **Module 8 - Applied Astrological Psychology**

**Unit 1** - Working as an astrological consultant.

**Unit 2** - Working with the three charts.

**Unit 3** - Practical chart interpretation - putting it all together.



## Why should you choose to do one of our Courses?

Astrology is one of the oldest combinations of art and science. Although it has often been exploited and misrepresented throughout history it has also, in knowledgeable and skilled hands, become a valuable tool for human development. We still do not know how or why astrology works, so it is impossible for anyone to claim that they have found the definitive way to interpret a birth chart. However, the approach developed by Bruno and Louise Huber, normally called astrological psychology, has been found by many to be an effective way of looking at the chart and helping the person's growth process. It aims to combine the best of traditional astrology with modern psychological knowledge.

In order that you can decide whether or not you would like to take an interest in astrological psychology and perhaps enrol as a student with the School you'll need some information about the Hubers, upon whose work much of the Courses contents are based, about their approach and about the School. We hope that what follows will answer some of your questions.

Bruno and Louise Huber first became interested in astrology over 60 years ago. Both had an early interest in a wide range of subjects including astrology and psychology, and on meeting soon discovered a common attraction and shared a



common vision of increasing the quality of human consciousness. After their marriage in 1953 they began serious investigative work into astrology and other subjects, including the esoteric. In 1956 they were invited to help set up the Arcane School in Geneva to promote the work of Alice Bailey and the Lucis Trust. This period lasted two years and ensured that their subsequent work was founded on a deep spiritual understanding.

In 1958 Bruno was invited to a seminar in Arezzo by Professor Roberto Assagioli, founder of the transpersonal psychology known as psychosynthesis and of the Psychosynthesis Institute. Bruno established a strong rapport with Assagioli. Bruno and Louise were soon working in Florence as assistants to Assagioli, helping with his research and documenting his work. It was during this period that they discovered new correlations between the birth chart and psychology, helped by Assagioli's extensive client records. New discoveries included the use of colour in chart representation, the significance of the energy intensity curve in the houses and the Life Clock.

More than 40 years of intensive client-centred research since enabled the Hubers to structure a comprehensive system of astrological psychology, the 'Huber Method', which offers a new way of interpreting a birth chart by examining, and giving meaning to, the layers of a human life from the central core of the psyche to the environment in which we live.

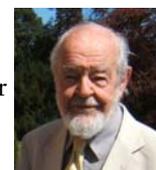
### API Switzerland

When Bruno and Louise returned to Switzerland in 1962 they founded the *Astrologisch-Psychologisches Institut* (API) in Adliswil, near Zurich where teaching, writing, research and counselling work in German has since

been ongoing. Many thousands of students have been trained in the Huber Method worldwide, many of these being professional men and women engaged in the helping professions.

### API (UK) and APA

In 1983 Richard Llewellyn and Pam Tyler, who had met the Hubers in Switzerland, got together to discuss the idea of setting up an English Huber School. Pam's studies took her back to America so

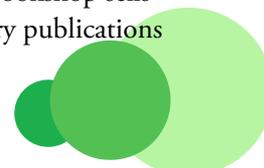


Richard, in co-operation with the Hubers, established the Astrological Psychology Institute (UK), and wrote the original teaching manuals in the English language, which continue to form the basis of our courses.

These courses were translated into Spanish, providing the basis for the formation of the Spanish Huber School, and were also translated into German and became a distance learning course.

API(UK) was restructured in 2003 into the form of a membership association for all interested in astrological psychology, and incorporated as a limited company in 2009, the Astrological Psychology Association (APA).

The Hubers' teachings have also been substantially documented in series of books, which are now generally available in English. Our bookshop sells these and a number of supplementary publications that are not available elsewhere.





### Resolving Contradictions

Traditional astrological teaching tends to concentrate on using certain basic keywords for interpreting individual signs, planets, aspects etc. As a result, the student often finds that a chart being examined presents fundamental contradictions and paradoxes which are difficult to resolve because they are not being seen in the context of all levels of consciousness. APA courses lay considerably more emphasis on principles than on keywords, and on the motivation that creates behaviour, rather than just on behaviour itself.

### New Approach

Our Diploma Course teaches the Hubers' exciting new approach to the analysis of a birth chart. The use of colour gives meaning, as does the shaping and direction of aspects and the patterns they make within the hemispheres and quadrants. The houses, representing the areas of life in which we test our abilities in the world, are of great importance and the strengths of the planets within the signs and houses are significant.

### Psychological Approach

As a psychologist Bruno Huber recognised that a human being does not exist on one level alone. The Huber approach facilitates recognition and expression of feelings, memories etc., which have been repressed or suppressed into the lower unconscious. These can normally be associated with difficult life events.

### Childhood Influences

Some events are likely to relate to the early childhood environment and the influences of parents, education etc. Others may be more recent but all are likely to have some adverse effect on the continuing development of the individual as a balanced, integrated and self-fulfilled person.

### Unique Beings

Each of us is born with our own unique personality, our own pattern of energy, as symbolised by the birth

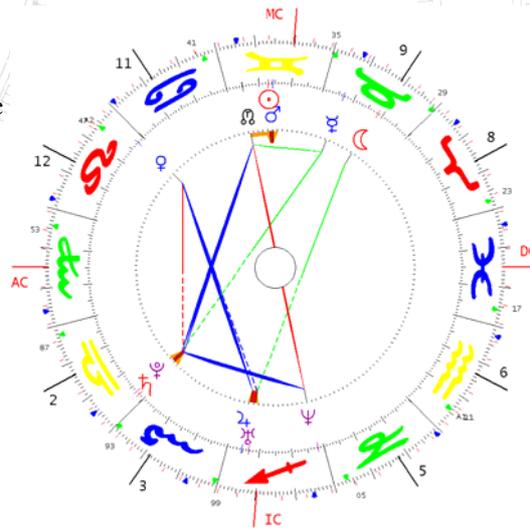


Chart for the Establishment of API(UK)

8th June 1983, 12:30, London

chart. This can become distorted via the influence of others when we are young. Through the relative positions of Sun, Moon & Saturn in the chart we are able to discern the child's subjective view of the parents and whether the relationship was supportive, or will be a restricting tie in adulthood. The Hubers' approach teaches an understanding of the effects, on the adult, of influences brought to bear during their formative years.

### Life Phases

Using Age Progression we can become conscious of the phase of psychological development that an individual has reached, and their most rewarding areas of interaction with the environment. This can be valuable when looking at relationship and career situations.

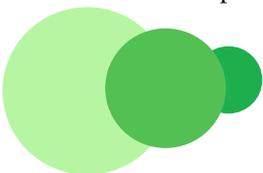
### Spiritual Dimension

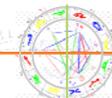
For many people life may be confined to a two-dimensional "work and play" existence. However successful this may be, there comes a time for many people when this begins to lack substance and satisfaction. Sooner or later most of us experience a need to find a deeper meaning to life, a third 'spiritual' dimension. The birth chart can help to find a path to make this development possible.

### The Objective

The natal chart represents the whole and unique person and needs to be seen in that light and not as a scattered and unrelated collection of parts. If we can see a weakness in one area of the chart we can find a solution in another.

The knowledge of this possibility puts the individual in a position to solve their own problems. The chart is not seen as an end in itself, but as a means to an end. The objective is to understand the person's psychological motivations and present them in such a way that he or she is encouraged to take full responsibility for his/her own process of individuation





# Astrological Psychology Association

## Association Membership

Membership is open to anybody who would like to keep in touch with the school or has a general interest in astrological psychology.

Membership benefits include:

- Discounts on books and APA publications purchased through the APA bookshop
- Access to the Members' Area of our website [www.astrologicalpsychology.org](http://www.astrologicalpsychology.org), containing valuable information only available to members, including:
  - Current and historic issues of our newsletter/magazine *Conjunction*, containing news and articles of interest on all aspects of astrological psychology, the School and its courses.
- Discounts on events run by the School.

Students are automatically given free membership for the first year of their studies, and are strongly recommended to renew their membership annually to take advantage of the above member benefits. This also enables them to keep in touch with any changes to the School, the publications and their Course material.

## Consultants Register

Graduates of APA have acquired a high standard of specialist knowledge, enabling them to work with a client within the context of astrological psychology. Those who wish are listed on the register of Diploma holders offering consultancy, available on our website [www.astrologicalpsychology.org](http://www.astrologicalpsychology.org).

## Principal Emeritus

**Joyce Hopewell,**  
Dip.API, BA, Cert. Ed.  
Dip. Personal Psychosynthesis

## Our Tutors

**Ghislaine Adams,**  
Dip.API, Dip. Psychosynthesis,  
MNHRP, MAPAI

**Sue Lewis,**  
Dip.API, MA, DfAstrolS

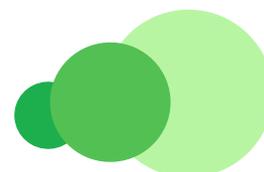
**Dr. Kathryn Rogers,**  
Dip.API(UK)

**Trish Crawford,**  
Dip.API(UK), DCHyp., BA, MSc

**Iris Schenks**  
Dip.API(UK), Cert.Ed,  
Adv.Dip.Ed



Students at a workshop





## What Our Students Say

Extracts from some of the many enthusiastic letters and comments we have received from students:

"In deciding which Astrology School to study with, one has to take, to a certain extent, a leap in the dark. But there has been nothing to make me regret my choice, indeed, quite the opposite - and I have been simply so pleased that the choice was for API (UK)"

J.C., Cumbria

*"Having just completed Foundation Course "B", I have found the tuition helpful, informative and encouraging. The Course Manuals are excellent. Information is laid out in a very easy-to-understand format - certainly better than anything I've attempted in the past. I have just enrolled for the Diploma Course and am really looking forward to it"*

N.A., Stockport

"My tutor was absolutely first class. Any query was immediately dealt with, and in a way which I could understand. He has the ability to recognise which points a novice will be having difficulty with and gives constructive and supportive feedback"

S.T., Yorkshire

*"I have thoroughly enjoyed Foundation Course "B". The Manual is well thought through for ease of learning and my tutor provided me with plenty of encouragement. The whole experience has been positive and worthwhile"*

J. McG., Scotland

"I thought the standard of tuition for the Foundation Course was very good, and my tutor was really helpful in keeping me motivated"

M.F., Gloucestershire

*"I would like to thank you for your guidance and your contribution to my development and progress. I now feel a sense of achievement, and as I reflect on my somewhat apprehensive beginning, it has all been very worthwhile. I feel the Foundation Course has given me a good grounding which will stand me in good stead in my future work"*

B.E., Manchester

"I have already managed to read through the supplied books and part of the Diploma Course, and I must say I should consider myself lucky to have found such a School. I live far away but nevertheless I feel my heart is quite close to you all"

A.C., Greece

*"I like the way that the Modules in the Diploma Course build on each other stage by stage, introducing more information"*

D.S., Yorkshire

"I would like to register my appreciation for my Diploma Course tutor. She has been interested and caring for my progress and all comments on my assignments have been fair and constructive - and I've learned a lot from them"

S.S., Surrey

*"I have thoroughly enjoyed working through the Foundation Course, as you could probably tell by the prompt return of assignments! I consider the course is an excellent grounding in under-standing the mechanics of astrology. It was quite amazing to me, with my almost total ignorance of the subject, that the course was written in such a way that I never had to ask any questions!"*

M.B., Cheshire

"I am so happy to be a Diploma Course student with you. Thank you for the very fine course material and the very fine 'feel' it has to it"

S.M.L., Norway

*"Can I also take this opportunity to let you know how much I am enjoying doing this Diploma Course. My enthusiasm has not waned since I started (that is very unusual for me). Although at times it can be quite 'traumatic' delving into the self in this way, it is also very exciting and extremely enlightening. Also my tutor is very supportive and the tutorials that she and other tutors from the north have held have been very useful and rewarding"*

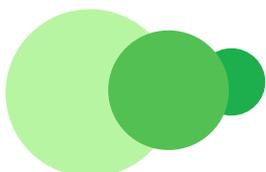
L.O., Liverpool

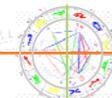
"It is true that I have learned more about myself in one year of following the Huber method in your Diploma Course than in all the years I have studied astrology."

R.S., Spain

*(From a Graduate) "I have really enjoyed doing this course. It's extremely well set out, and stimulates a lot of self-analysis. The mix of written work and practical modules works very well..."*

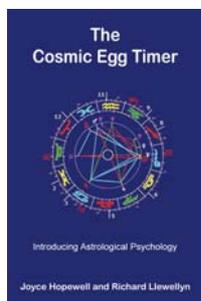
C.W., Hertfordshire





## Need to find out more?

If you feel you need more information about astrological psychology before enrolling you will probably find what you're looking for in these two titles.



### The Cosmic Egg Timer

Introducing Astrological Psychology

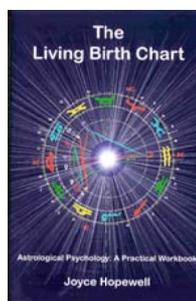
by Joyce Hopewell  
& Richard Llewellyn

*The Cosmic Egg Timer* provides the best introduction to astrological psychology. Using your own birth chart alongside this book you will gain insights into the kind of person you are, what makes you tick, and which areas of life offer you the greatest potential.

Astrological psychology was developed by Swiss astrologers/psychologists Bruno and Louise Huber and has its origins in the work of Italian psychiatrist Roberto Assagioli. It is based on extensive research, combines the best of traditional astrology with modern growth psychology and provides a powerful tool for self understanding, psychological and spiritual growth.

*"This fascinating book brilliantly offers...a real insight into the Hubers' approach. Read it and you will be able to put theory into practice - the results will be so impressive you will want to know more"*

**Peta High** Chair, Association of Professional Astrologers International



### The Living Birth Chart

Astrological Psychology - A Practical Workbook

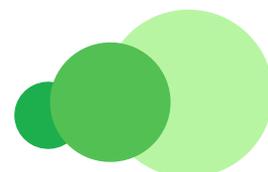
by Joyce Hopewell

Joyce Hopewell was Principal of the UK Astrological Psychology Institute for 17 of its first 25 years, bringing the teachings of Swiss astrologers/psychologists and their system of astrological psychology to the English-speaking world.

In *The Living Birth Chart* Joyce provides a deeper, more practical workbook, based on her experience of facilitating popular workshops. This book aims to provide insight into the full power of the Huber Method and give a feel for its practical use. Numerous examples and practical exercises are included, enabling the reader to experience the approach for themselves, and develop their own understanding.

This book will be of interest to the general reader seeking more insight into themselves and their own growth process., It will particularly interest astrologers, psychologists and counsellors who are not familiar with the Huber approach, but wish to gain insight into it.

The above books, as well as many other titles relating to astrological psychology are available from the APA bookshop on [www.astrologicalpsychology.org](http://www.astrologicalpsychology.org).



## Enrolment

**You can enrol** and begin studying any of our courses at a time of your choosing. All you have to do is complete the Enrolment Form and return it to us with the appropriate remittance.

If there are no Enrolment Forms with this Prospectus you can obtain them from either:

**our web site:** [www.astrologicalpsychology.org/enrolment](http://www.astrologicalpsychology.org/enrolment)

or

### **Enquiries**

Contact details below.

**For the Foundation Courses**, the teaching material you have requested will normally be emailed to you within 48 hours of receiving your enrolment form.

**For the Diploma Course**, when we acknowledge your initial enrolment we will send you a form to complete, requesting your own birth data and the birth data of someone you know well and on whose chart you will be working as part of your studies.

Whilst awaiting the return of this information we will confirm the name of the tutor who will be working with you during the course.

The teaching material you have requested will normally be emailed to you within 48 hours of receiving your birth data.



## Enquiries

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